

Hindley Junior and Infant School's Adaptive Teaching Approaches

Reading

Pre-read the text before the lesson

Explain things verbally or through other kinds of media

Highlight key words within texts

Add images to the text to help with understanding

Provide a glossary

Enlarge text or use a different coloured paper

Use different colour font to separate sections of text

Recording of work

Mind maps, tables, diagrams, annotated sketches or simple sentences

Photographs

Provide a template or WAGOLL

Verbally discuss ideas and record through ipad

Use computers or ipads to record ideas



PSHE



Resources

Provide picture or video prompts

Use Facebook with #hjipshe to recap prior learning and lessons

Partially worked examples – fill in the gaps

Use of IWB

Use of AI to provide images, specific to lesson / learning

Teaching approaches

Provide models for children to refer to

Use of visualiser to model

Targeted 1:1 support (or small group 6:1)

Differentiated input / instruction

Chunking of tasks

Provide opportunities for children to talk while teacher scribes.

Sensitive paraphrasing and recapping of ideas.

Opportunity for overlearning and reteaching